

# GREENBURGH CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

## 2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

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Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

## LOCAL SUPPORT AND IMPROVEMENT DISTRICT

MADE PROGRESS

NA

## SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

## ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement District	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement District	NA
Black or African American	Local Support and Improvement District	NA
Hispanic or Latino	Local Support and Improvement District	NA
White	Local Support and Improvement District	NA
English Language Learner	Local Support and Improvement District	NA
Students with Disabilities	Local Support and Improvement District	NA
Economically Disadvantaged	Local Support and Improvement District	NA

**ELEMENTARY/MIDDLE INDICATOR LEVELS**

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	3	2	2
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	—	3
Black or African American	2	2	—	2
Hispanic or Latino	2	3	2	2
Multiracial	—	—	—	—
White	3	4	—	2
English Language Learner	3	4	2	2
Students with Disabilities	2	2	—	2
Economically Disadvantaged	3	3	2	2

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	571	142	2
	Math	586	104	
	Science	181	172	
	Combined	1,338	129	
American Indian or Alaska Native	ELA	2	—	—
	Math	3	—	
	Science	1	—	
	Combined	6	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	43	166	4
	Math	42	152	
	Science	15	200	
	Combined	100	166	
Black or African American	ELA	182	128	2
	Math	184	81	
	Science	50	145	
	Combined	416	110	
Hispanic or Latino	ELA	261	138	2
	Math	272	104	
	Science	87	172	
	Combined	620	127	
Multiracial	ELA	7	186	—
	Math	6	100	
	Science	3	—	
	Combined	16	—	

Subgroup	Subject	Cohort	Index	Level
White	ELA	76	168	3
	Math	79	134	
	Science	25	202	
	Combined	180	158	
English Language Learner	ELA	68	118	3
	Math	78	85	
	Science	21	121	
	Combined	167	103	
Students with Disabilities	ELA	82	60	2
	Math	82	49	
	Science	24	117	
	Combined	188	62	
Economically Disadvantaged	ELA	316	121	3
	Math	322	82	
	Science	102	160	
	Combined	740	110	

**ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	602	134	3
	Math	611	100	
	Science	199	157	
	Combined	1,412	122	
American Indian or Alaska Native	ELA	2	—	—
	Math	3	—	
	Science	1	—	
	Combined	6	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	43	166	4
	Math	42	152	
	Science	15	200	
	Combined	100	166	
Black or African American	ELA	200	117	2
	Math	199	75	
	Science	58	125	
	Combined	457	100	
Hispanic or Latino	ELA	274	131	3
	Math	282	100	
	Science	96	156	
	Combined	652	121	
Multiracial	ELA	8	163	—
	Math	8	75	
	Science	4	—	
	Combined	20	—	

Subgroup	Subject	Cohort	Index	Level
White	ELA	79	161	4
	Math	79	134	
	Science	26	194	
	Combined	184	154	
English Language Learner	ELA	68	118	4
	Math	78	85	
	Science	24	106	
	Combined	170	102	
Students with Disabilities	ELA	94	52	2
	Math	95	42	
	Science	30	93	
	Combined	219	53	
Economically Disadvantaged	ELA	335	114	3
	Math	337	79	
	Science	117	139	
	Combined	789	103	

**ELEMENTARY/MIDDLE ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	62	38%	34%	0.9	2
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	50	39%	31%	0.8	2
Multiracial	0	—	—	—	—
White	2	—	—	—	—
English Language Learner	62	38%	34%	0.9	2
Students with Disabilities	12	—	—	—	—
Economically Disadvantaged	46	35%	26%	0.7	2



**ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM**

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	954	350	36.7%	2
American Indian or Alaska Native	3	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	65	15	23.1%	3
Black or African American	293	110	37.5%	2
Hispanic or Latino	451	184	40.8%	2
Multiracial	24	—	—	—
White	118	30	25.4%	2
English Language Learners	119	37	31.1%	2
Students with Disabilities	152	70	46.1%	2
Economically Disadvantaged	464	196	42.2%	2

## ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	655	89.9%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	✓	43	100%
Black or African American	X	220	86.8%
Hispanic or Latino	X	297	90.6%
Multiracial	—	10	—
White	X	83	91.6%
English Language Learner	X	40	90%
Students with Disabilities	X	100	83%
Economically Disadvantaged	X	356	89.6%

## ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	668	91.3%
American Indian or Alaska Native	—	3	—
Asian or Native Hawaiian/Other Pacific Islander	✓	43	97.7%
Black or African American	X	218	88.1%
Hispanic or Latino	X	311	92%
Multiracial	—	10	—
White	✓	83	95.2%
English Language Learner	✓	53	98.1%
Students with Disabilities	X	102	82.4%
Economically Disadvantaged	X	357	90.8%

## NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 7	—

## SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement District	NA
Black or African American	Local Support and Improvement District	NA
Hispanic or Latino	Local Support and Improvement District	NA
White	Local Support and Improvement District	NA
Students with Disabilities	Local Support and Improvement District	NA
Economically Disadvantaged	Local Support and Improvement District	NA

## SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	1	1	3	—	2
American Indian or Alaska Native	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
Black or African American	1	1	3	—	2
Hispanic or Latino	1	1	2	—	2
Multiracial	—	—	—	—	—
White	2	2	2	—	3
English Language Learner	—	—	—	—	3
Students with Disabilities	2	2	3	—	2
Economically Disadvantaged	2	1	4	—	3

## SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	15	113	123	1
	Math	70	115		
	Science	102	177		
	Social Studies	7	71		
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	—	—	—
	Math	5	240		
	Science	5	250		
	Social Studies	—	—		
Black or African American	ELA	7	107	112	1
	Math	35	87		
	Science	48	164		
	Social Studies	5	100		
Hispanic or Latino	ELA	3	—	112	1
	Math	22	118		
	Science	38	175		
	Social Studies	1	—		
Multiracial	ELA	—	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	—	—		
White	ELA	5	130	141	2
	Math	7	157		
	Science	10	205		
	Social Studies	1	—		

Subgroup	Subject	Cohort	Index	Combined Index	Level
English Language Learner	ELA	—	—	—	—
	Math	2	—		
	Science	3	—		
	Social Studies	1	—		
Students with Disabilities	ELA	5	60	66	2
	Math	5	40		
	Science	19	111		
	Social Studies	4	—		
Economically Disadvantaged	ELA	9	117	129	2
	Math	39	112		
	Science	62	175		
	Social Studies	—	—		

## SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	109	16	71	1
	Math	96	84		
	Science	108	167		
	Social Studies	109	5		
Asian or Native Hawaiian/Other Pacific Islander	ELA	5	0	—	—
	Math	5	240		
	Science	5	250		
	Social Studies	5	0		
Black or African American	ELA	52	14	62	1
	Math	46	66		
	Science	51	154		
	Social Studies	52	10		
Hispanic or Latino	ELA	39	8	66	1
	Math	34	77		
	Science	39	171		
	Social Studies	39	0		
Multiracial	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	1	—		
White	ELA	12	54	93	2
	Math	10	110		
	Science	12	171		
	Social Studies	12	0		

Subgroup	Subject	Cohort	Index	Combined Index	Level
English Language Learner	ELA	3	—	—	—
	Math	2	—		
	Science	3	—		
	Social Studies	3	—		
Students with Disabilities	ELA	21	14	32	2
	Math	17	12		
	Science	21	100		
	Social Studies	22	14		
Economically Disadvantaged	ELA	66	16	68	1
	Math	59	74		
	Science	64	170		
	Social Studies	65	0		



## SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	109	99	90.8%	92.4%	3
	5-year	125	117	93.6%		
	6-year	137	127	92.7%		
American Indian or Alaska Native	4-year	1	—	—	—	—
	5-year	1	—	—		
	6-year	0	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	5	—	—	—	—
	5-year	11	—	—		
	6-year	8	—	—		
Black or African American	4-year	50	45	90%	94.6%	3
	5-year	49	48	98%		
	6-year	70	67	95.7%		
Hispanic or Latino	4-year	40	37	92.5%	89.9%	2
	5-year	55	49	89.1%		
	6-year	42	37	88.1%		
Multiracial	4-year	1	—	—	—	—
	5-year	1	—	—		
	6-year	1	—	—		
White	4-year	12	—	—	87.5%	2
	5-year	8	—	—		
	6-year	16	14	87.5%		

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
English Language Learner	4-year	4	—	—	—	—
	5-year	6	—	—		
	6-year	5	—	—		
Students with Disabilities	4-year	15	9	60%	75%	3
	5-year	20	18	90%		
	6-year	14	—	—		
Economically Disadvantaged	4-year	63	57	90.5%	94.5%	4
	5-year	82	80	97.6%		
	6-year	89	85	95.5%		

## SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	26	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—
Black or African American	4	—	—	—	—
Hispanic or Latino	19	—	—	—	—
Multiracial	0	—	—	—	—
White	2	—	—	—	—
English Language Learner	26	—	—	—	—
Students with Disabilities	7	—	—	—	—
Economically Disadvantaged	16	—	—	—	—

## SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	493	157	31.8%	2
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	27	—	—	—
Black or African American	202	78	38.6%	2
Hispanic or Latino	215	65	30.2%	2
Multiracial	2	—	—	—
White	47	10	21.3%	3
English Language Learners	57	16	28.1%	3
Students with Disabilities	108	51	47.2%	2
Economically Disadvantaged	275	100	36.4%	3

## SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	116	19%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	6	—
Black or African American	X	54	16.7%
Hispanic or Latino	X	40	15%
Multiracial	—	1	—
White	—	15	—
English Language Learner	—	2	—
Students with Disabilities	—	26	—
Economically Disadvantaged	X	69	14.5%

## SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	108	73.1%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	6	—
Black or African American	X	52	75%
Hispanic or Latino	—	36	—
Multiracial	—	1	—
White	—	13	—
English Language Learner	—	2	—
Students with Disabilities	—	23	—
Economically Disadvantaged	X	62	62.9%

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